	Key Prioritized Funding Requests						
Internationalization Area		Program or Activity	Target Date	Funding Amount			
1. 2.	International Studies Coordinator Study Abroad	International Studies Certificate ITDS 2105 & ITDS 2205 Offerings	Spring 2013 2012-2013	Half-time course release \$2,800 (P/T salary for four 1-credit classes)			
3.	Faculty Development	Faculty Learning Community	2012-2013	\$2,600			
4.	Campus Programs & Facilities	International Welcome Sign	2012-2013	\$150			
5.	Study Abroad	Prioritize grants for new programs in underrepresented majors or regions and for core classes	2012-2013	\$3,000 per grant (from Int'l Education Fee funds)			
6.	International Students	International Student Recruitment Coordinator	Spring 2013	\$90,000 (\$45,000 for salary & benefits and \$50,000 for an operating budget)			
7.	Faculty Development	Faculty Collaborative Teaching Grants	2012-2013	\$5,000			
8.	International Students	International Student Cohort Graduate or Student Assistant	2013-2014	\$5,000 (10% set aside of cohort fees?)			

18. Faculty

Target underrepresented departments.	core classes. Review last 5 years of department participation to determine one department to target each year.	2013-2014 through 2016-2017	N/A	core classes in study abroad programs. Prioritize with program development funding. CIE should survey departments to determine needs.
Continue to diversify the locations and disciplines offered in study abroad programs.	Review last 5 years to find underrepresent ed locations and disciplines.	2012-2013 through 2016-2017	N/A	Higher funding priority for new study abroad proposals from underrepresented departments or to underrepresented countries or regions.
Encourage and support development of lower cost programs, particularly short-term offerings during spring or winter breaks and Maymester.	1 new low- cost program each year.	Fall 2013	\$3,000	Set Int'l Education Fee funding priority to new study abroad proposals related to underrepresented departments or underrepresented countries or regions.
Seek to involve underrepresented student demographic groups through early advising and freshman outreach programs.	Target advisors through educational advising sessions.	Start Fall 2012	N/A	CIE informs advisors of programs and scholarships before and during advising week.

Develop more scholarships for study abroad, including underrepresented student groups.	3 new diversity scholarships over 6 year period.	2013-2014	Endowment required	University Advancement
Facilitate faculty counting study abroad toward tenure in the areas of teaching and professional.	All Departments and Schools	Fall 2013	N/A	Provost & Deans should encourage Departments to put in P&T guidelines
Provide adequate salary compensation for faculty teaching and directing study abroad programs.	N/A	2012-2013	Re-assert standard summer policy (9% for 3 credit class) and adequate per diem rates. Establish standard salaries or course releases for program directors.	Provost & Deans

Goals: Increase student and faculty participation in international on-campus academic programs by developing an International Studies Certificate integrating international classes and study abroad, and expanding the International Learning Community.

Recommendation	Target	Completion Date	Funding Required	Point Person/Unit
Create a 15-18 credit hour certificate program. Include an entry-level course (ITDS 2105?), ILC classes, study abroad and a capstone course (either in the major or as an ITDS 5555).	2 % of CSU undergraduate students.	1% of undergrads by 2014- 2015 2% of undergrads by 2016- 2017	N/A	International Education Committee and Curriculum Committee
Appoint an International Studies Certificate Coordinator		Spring 2013	One established faculty member with half-time release from teaching	Provost's Office
Work with the Center for Teaching and Learning to publicize the International Learning Community new faculty and include a regular ILC reading circle		Fall 2012		CIE and Faculty Center

to identify international education interests and needs related to curriculum, study abroad, research and other aspects.	years			Center for the Enhancement of Teaching and Learning
Develop and support faculty learning communities (FLC) featuring internationalizing the curriculum, international research collaboration, and collaborative teaching	1-2 per year	2012-2013	\$2,600 (\$100 stipends x 10 participants and \$300 for FLC leader)	Faculty Center and Provost
Ensure that study abroad development, administration and teaching is counted toward teaching and service under tenure and promotion guidelines	All Departments and Schools	2012-2013	N/A	Provost & Deans should encourage Departments to put in P&T guidelines
Support international conferences or workshops hosted by CSU	1-4 conferences annually	1 conference 2012-2013 4 conferences by 2015- 2016	\$2000 per conference	Provost

RiverPark bookstores.				
Link international and U.S. students by expanding the Global Dialogues (currently 7 programs per semester) and add to it a Cross- Cultural Friendships program.	Establish 10 pairs of cross- cultural friendships.	2012-2013	\$500 annually for one Cross- Cultural Friendships local fieldtrip each year.	Student Affairs, ELI and CIE.
Mentoring Program with Global Village to assist International students in adapting; International Coffee Hour, a bi-weekly event sponsored by local community organizations.	Goal is to engage a minimum of 200 students over the next two years.	A more formal plan will be created with a schedule by Fall 2012 to expand.	\$2,500 annually for programming costs.	CIE, Residence Life, and Student Life & Development
Expand the annual CSU International Week and add an International Dinner showcasing partnerships among campus and local community.	Increase International Education Week participation by 10% fall 2012.	2012-2013	\$15,000 for International Dinner and International Education Week.	CIE and Diversity Services

field test with current international students to		
ensure ease of use.		
Create new International		

Goals: Increase participation in international internships by identifying and promoting organizations to serve as providers for internships and creating a "Work Abroad" webpage on the CIE website. In addition increase international service learning by identifying CSU departments or organizations well-suited to offer service learning programs abroad.

Recommendation	Target	Completion Date	Funding Required	Point Person/Unit
Increase number of				
participants in international internships				