

College of Education and Health Professions - Strategic Plan 2013

GOALS 2013

Academic Programs

The College of Education and Health Professions significantly contributes to the academic mission of the university by providing 82% (31) of all graduate programs (38) within the university and 40% (18 out of 45) of all undergraduate programs.

As a professional leader in P-12 education and health professions for the region, the College of Education and Health Professions seeks to:

1. Obtain a Doctorate in Education.(CSU Goal 1)

c.

Assessment	CSU pass rate (%)	State average pass rate (%)
History: Test II	90	98
Mathematics: Test I	100	99
Mathematics: Test II	100	99
Middle Grades Language Arts	100	96

3. Add new graduate degrees to address the need of the region (CSU Goal 1):

a. Master of Science degree in Exercise Science

The MS in Exercise Science was approved by the CSU curriculum committees and Graduate Council. Plans are to submit the program proposal to the Board of Regents within the next two years for review and system approval.

b. Master of Science degree in Nursing

The MS in Nursing was approved by the Board of Regents in Spring 2011. The first cohort of students was admitted in Fall 2011.

c. Master of Public Health

g. Specialist Degree in Special Education

The EdS in Special Education was approved by the Board of Regents in Spring 2011. The first cohort of six students began the program in Fall 2011.

4. **Align the EdS in Special Education with the Board of Regents' Strategic Plan for teachers, counselors, and leaders. (CSU Goal 1)**

Institutions are not currently required to submit institutional reports addressing the EdS in Special Education. Teacher preparation programs are required to submit NCATE Part C reports and 20,000 by 2020 updates in the place of their P & A reports. The BOR has established a task force to review the Principles and Actions before going forward with the requirement for this reporting in the future.

5. **Expand programs to address the needs in the region. (CSU Goal 1)**
 - a. **Revise Master of Education Degree in Special Education to include Adaptive**

- c. Create Online BSN to MSN program for nursing.

The MSN program was approved by the BOR in spring 2011. This 4-semester program offers tracks in education and leadership and is fully online except for a practicum. This program is offered collaboratively with Clayton State University and Georgia Southwestern University. The curriculum is currently being revised to reflect the new American Association of Colleges of Nursing (AACN) standards.

- d. Develop and offer an online Master of Education in Educational Leadership

The online MEd in Educational Leadership was implemented in Spring 2009.

	# of candidates admitted	Total enrollment	# of program completers
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required further development. A response to the conditions and a fully developed MAT program report will be submitted in September 2012.

- d. Obtain national accreditation from the American Association of Colleges of Nursing while maintaining accreditation from the National League for Nursing Accrediting Commission. (CSU Goal 1)

The School of Nursing was granted full accreditation, without recommendations, from the Commission on Collegiate Nursing Education (CCNE) in March 2010. The initial accreditation was granted for the maximum time of 5 years. The next scheduled visit will be spring 2015. The National League for Nursing Accrediting Commission accreditation was allowed to lapse in December 2010 after receiving notification from CCNE.

- e. Maintain national accreditation of counseling programs from Counseling and Counseling Related Educational Programs (CACREP).

The counseling programs completed a self-study and underwent a review by CACREP in 2009. The program maintained their national accreditation from Counseling and Counseling Related Educational Programs of the American Counseling Association through 2017.

7. Expand international and study abroad opportunities for COEHP faculty and students.

- a. Offer HPEX study abroad program in Oxford, England.

The first study abroad Health Science course will be offered in Summer 2012 at the Srgpegt Hqwug qp Ozhtqf Upkxgtukv {øu ec o rwu kp Epinand. Faculty members within the HPEX department are also considering another initiative in partnership with the Department of Teacher Education to offer courses within the Physical Education and Health Science program. In addition, a faculty member will be traveling to Athens, Greece for an international presentation concerning the Exercise Science discipline.

- b. Offer Teacher Education study abroad programs in Quito, Ecuador.

Two teacher education study abroad programs have been approved for 2012-2013. Students in EDUC 2120 will have the opportunity to travel to Quito, Ecuador over spring break week, to experience education in another culture. Also, student teachers will have the option of doing a half-semester of student teaching in Quito, Ecuador.

People

As a leader in graduate education at CSU, the College of Education and Health Professions graduate student enrollment in Fall 2011 was 614 students which is 48% of the 1270 total graduate population at the university. The College of Education and Health Professions has streamlined admission criteria, program accessibility and developed an active recruitment strategy to provide quality programs for educators in the region. COEHP graduate enrollment has increased by approximately 29% since 2002. With continued growth, the College of Education and Health Professions anticipates an enrollment of 800 students by 2013.

Undergraduate enrollment in the College of Education grew to more than 1000 students in 2007 which was a 43% increase since 1997. In 2009, programs in Health Science and the School of Nursing merged with the College of Education to become the College of Education and Health Professions, creating an undergraduate enrollment of more than 1900 students (including enrollment in teacher preparation programs housed in other colleges). In Fall 2011, undergraduate enrollment was at 2044 students in COEHP and other teacher preparation programs.

3. Increase the number of candidates enrolled in high need fields in the following areas: Special Education, Mathematics Education, Science Education, Middle Grade Mathematics, Middle Grades Science, English Education, History Education, Foreign Language Education and Nursing. (CSU Goal 2)

Number of Candidates Enrolled by Program

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	% change since 2007
Special Education	106 (56 BSEd, 8 PB, 42 MAT)	133 (65 BSEd, 16 PB, 52 MAT)	116 (66 BSEd, 8 PB, 42 MAT)	140 (81 BSEd, 13 PB, 46 MAT)	120 (84 BSEd, 11 PB, 25 MAT)	+13%
Secondary Mathematics	53 (43 BS, 3 PB, 7 MAT)	54 (31 BS, 7 PB, 11 MAT, 5 MATC)	82 (44 BS, 5 PB, 21 MAT, 12 MATC)	86 (40 BA/BS, 4 PB, 20 MAT, 22 MATC)	59 (36 BA/BS, 1 PB, 8 MAT, 14 MATC)	+11%
Secondary Science	43 (28 BA/BS, 1 PB, 14 MAT)	48 (25 BA/BS, 5 PB, 10 MAT, 8 MATC)	57 (29 BA/BS, 5 PB, 12 MAT, 11 MATC)	48 (22 BA/BS, 1 PB, 9 MAT, 16 MATC)	52 (35 BA/BS, 2 PB, 5 MAT, 10 MATC)	+21%
Middle Grades	127 (95 BSEd, 17 PB, 15 MAT)	119 (77 BSEd, 13 PB, 29 MAT)	129 (93 BSEd, 4 PB, 32 MAT)	128 (86 BSEd, 11 PB, 31 MAT)	100 (82 BSEd, 5 PB, 13 MAT)	-21%
Secondary English	87 (62 BA, 5 PB, 20 MAT)	89 (55 BA, 9 PB, 25 MAT)	101 (67 BA, 1 PB, 33 MAT)	90 (60 BA, 3 PB, 27 MAT)	76 (55 BA, 1 PB, 20 MAT)	-13%
Secondary History	101 (86 BA, 6 PB, 9 MAT)	96 (76 BA, 6 PB, 14 MAT)	118 (98 BA, 2 PB, 18 MAT)	101 (80 BA, 6 PB, 15 MAT)	78 (71 BA, 0 PB, 7 MAT)	-23%

Foreign
Language
Education

7. Increase the

		Fall	Spring	Summer
Outreach Centers (CQTL, CRMC, Oxbow, SAFE)	2009-2010	3	3	1
	2010-2011	3	3	0
Total for COEHP	2006-2007	12	7	7
	2007-2008	10	9	7
*Hughston Fellows (grant-funded positions)	2008-2009			



As a P-12 educational leader for the region, the College of Education and Health Professions seeks to:

1. Achieve endowments to support College of Education and Health Professions programs, faculty, and students.
 - a. Achieve a \$2,000,000 College of Education and Health Professions Endowment supported by the Education Order which is funded by gifts of \$5,000 or greater. (CSU Goal 4)

	Total amount given each year	Total Endowment
2006-2007	\$5,000.00	\$5,000.00
2007-2008	\$24,324.01	\$29,355.07
2008-2009	\$251,688.94	\$290,069.09
2009-2010	\$12,265.62	\$330,332.28
2010-2011	\$1,000.00	\$371,180.75
2011-2012	\$322.32	\$373,711.35

- b. Achieve a \$500,000 School of Nursing Endowment supported by gifts of \$5,000 or greater. (CSU Goal 4)

This was in development in 2009-2010, but efforts were redirected to build a community campaign to match gifts pledged by the hospitals. Champ Baker is leading an effort to secure pledges from physicians within the community. These funds will support additional nursing expansions, including the RN-to-BSN and MSN degree programs.

In 2010-2011, the Doctors for Nursing campaign, led by Dr. Champ Baker, helped to raise approximately \$40,000 for the School of Nursing. This fund-raising effort will be done every other year.

2. Achieve gifts to name the college and school.
 - a. Achieve a \$10,000,000 gift to name the College of Education and Health Professions. (CSU Goal 4)
 - b.

	Total amount given during AY
2006-2007	\$0.00
2007-2008	\$7,488
2008-2009	\$15,505
2009-2010	\$22,980
2010-2011	\$17,259.18
2011-2012	\$14,023.72

- b. Establish and achieve a \$15,000 Friends of Nursing annual fund for the College of Education and Health Professions. (CSU Goal 4)

In progress as part of the community nursing initiative. The plan is to raise these funds by developing alumni giving within the SON.

We have increased our Nurses Alumni Group registration from approximately 50 to over 200 during 2011-2012.

- c. Establish and achieve a \$5,000 Friends of the Health Sciences annual fund for the College of Education and Health Professions. (CSU Goal 4)

Representatives from various health professions throughout the community have been solicited to join the Friends of Health Sciences. Currently, the HPEX department chair is working with the COEHP development coordinator to galvanize support for this annual fund initiative.

4. Increase number of donors.

- a. Achieve 500 new donors by the end of the fiscal year. (CSU Goal 4)

Number of donors

b. Aejpgxg 200 fppqtu hqt vjg ðFtkgpfuö qh Nwtukpi. (CSU Goal 4)

60 donors with \$6,815.

c. Aejpgxg 50 fppqtu hqt vjg ðFtkgpfuö qh vjg Hgcnvj Sekgpegu. (CSU Goal 4)

5. Increase funds to support faculty professional development and research. (CSU Goal 1 and Goal 4)

Amount Available for Professional Development by Department

Allocation from State Funds (Amount available from Department Foundation Accounts)

CFL	Teacher
funds	E1 03Mache

**Classroom Technology Provided in the College of Education and Health Professions, Fall 2006-
Spring 2011**

Type of Technology	2006-07 # Classrooms = 18	2007-08 # Classrooms = 18	2008-09 # Classrooms = 18	2009-10 # Classrooms = 23*	2010-11 # Classrooms = 23*	2011-12 # Classrooms = 26*
# Student Computers	124	157	157	(167+24) 191	198	286
Instructor Workstations	18	18	18	(19+4) 23	23	26
Networked Printers	16	17	17	(18=2) 20	21	21
Data Projectors	17	18	18	(19+6) 23	23	26
Sound Systems	6	7	11	(11+4) 15	15	18

Document Cameras

classroom i

development of fiber-

The Medical College of Georgia has moved out of Illges to the Faculty Office Building. VitalSim mannequins have been obtained for use in simulation labs.

Lab space has been renovated on the first floor of Illges Hall and includes two separate 7-bed labs. One lab has the two high fidelity mannequins in it and the other is an open bed lab. A separate space was also created for pediatric simulation experiences that include a high fidelity infant mannequin. Ten moderate fidelity mannequins were purchased and are located in the third floor lab space.