

College of Education and Health Professions Strategic Plan 2013

2010-2011 Assessment

Columbus State University is a four-year public university with approximately 8300 students located in Columbus, GA on the border of Georgia and Alabama. The College of Education and Health Professions (COEHP) supports programs in educator preparation, counseling, nursing, and exercise and health sciences. The college is nationally accredited by the National Council for Accreditation of Teacher Education with all education programs recognized by the Georgia Professional Standards Commission. The School of Nursing is nationally accredited by the National League for Nursing Accrediting Commission and the BSN program is approved by the Georgia Board of Nursing. The College has an enrollment of 2260 students (not including enrollment in teacher preparation programs housed in other colleges), and prepares educators, counselors, nurses and professionals in health and exercise science within 18 undergraduate and 31 graduate programs.

Vision Statement

The vision of the College of Education and Health Professions is to prepare highly qualified professionals and leaders who possess the knowledge, skills, and dispositions needed to increase the quality of life in the community by improving P-12 student learning and professional health care.

Mission Statement

The mission of the College of Education and Health Professions is congruent with and complements that of Columbus State University. The College of Education and Health Professions has adopted the guiding principle, Creating Opportunities for Excellence, to support its mission...to achieve excellence by guiding individuals as they develop the proficiency, expertise, and leadership consistent with their professional roles. By creating opportunities for excellence, the College of Education and Health Professions prepares highly qualified teachers, counselors, nurses, health professionals and leaders who promote high levels of learning by demonstrating excellence in teaching, scholarship, and professionalism. Candidates continually

COE/COEHP Programs and Fall Student Enrollment

	2002	2007	2008	2009*	2010
COE/COEHP Undergraduate Programs	12	16	16	18	18
CSU Undergraduate Programs	45	44	44	45	46
COE/COEHP Graduate Programs	23	26	28	31	31
CSU Graduate Programs	32	32	34	38	39
COE/COEHP Undergraduate students	968 (+31%)	1054 (+9%)	1288 (+22%)	1981** 1271 (Educ) 710 (Hlth Prof)	2030 (+2.5%)
COE/COEHP Graduate Students	477 (+59%)	539 (+13%)	555 (+3%)	624 (+12%)	624
Total Students Enrolled in COE/COEHP	1445 (+39%)	1593 (+10%)			

GOALS 2013

Academic Programs

The College of Education and Health Professions significantly contributes to the academic mission of the university by providing 79% (31) of all graduate programs (39) within the university and 39% (18 out of 46) of all undergraduate programs.

As a professional leader in P-12 education and health professions for the region, the College of Education and Health Professions seeks to:

1. Obtain a Doctorate in Education.(CSU Goal 1)

The first doctoral cohort of twenty-two candidates enrolled in classes in January 2010. Of those 22 candidates, 20 successfully completed coursework in spring and summer semesters and are enrolled in classes in Fall 2010 (91% retention rate).

	# of candidates admitted	Total enrollment	# of program completers
Spring 2010	22	22	NA
Fall 2010	14	32	NA

2. Exceed state and national pass rates on certification/licensing exams. (CSU Goal 1)
 - a. Exceed the national average for first time pass rate for NCLEX-RN examination.

From 2005 to 2008 the average first time pass rate on the National Council Licensure Examination (NCLEX) was 95%.

Nursing Class	Number Tested	Number Passed	Percent Passing	National Pass Rate
2009	83	80	96%	88%
2010	84	74	88%	88.69%

- b. Exceed the national average for the pass rate on the national counselor exam.

National Counselor Exam (NCE) Results

	Number Tested	Number Passed	Percent Passing
2006-2007	24	23	96%
2007-2008	23	21	91%
2008-2009	14	12	86%
2009-2010	19	19	100%

In 2009-2010, all COEHP educator preparation programs had a pass rate of 83% or better except Early Childhood Education (78% pass rate) and Middle Grades Language Arts (75% pass rate). Eleven of the 17 programs for which scores were reported during this time period had a 100% pass rate. See table below.

Georgia Assessments for the Certification of Educators (GACE)

d. Master of Education degree in Student Affairs

The MEd in Student Affairs was approved by the CSU curriculum committees and Graduate Council and was submitted to t

- d. Obtain national accreditation from the American Association of Colleges of Nursing while maintaining accreditation from the National League for Nursing Accrediting Commission. (CSU Goal 1)

The School of Nursing was granted full accreditation, without recommendations, from the Commission on Collegiate Nursing Education (CCNE) in March 2010. The initial accreditation was granted for the maximum time of 5 years. The next scheduled visit will be spring 2015. The National League for Nursing Accrediting Commission accreditation was allowed to lapse in December 2010 after receiving notification from CCNE.

- d. Maintain national accreditation of counseling programs from Counseling and Counseling Related Educational Programs (CACREP).

The counseling programs completed a self-study and underwent a review by CACREP in 2009. The program maintained their national accreditation from Counseling and Counseling Related Educational Programs of the American Counseling Association through 2017.

People

As a leader in graduate education at CSU, the College of Education and Health Professions graduate student enrollment in Fall 2010 was 624 students which is 51% of the 1229 total graduate population at the university. The College of Education and Health Professions has streamlined admission criteria, program accessibility and developed an active recruitment strategy to provide quality programs for educators in the region. Graduate enrollment has increased by 108% since 1997. With continued growth, the College of Education and Health Professions anticipates an enrollment of 800 students by 2013.

Undergraduate enrollment in the College of Education grew to more than 1000 students in 2007 which was a 43% increase since 1997. In 2009, programs in Health Science and the School of Nursing merged with the College of Education to become the College of Education and Health Professions, creating an undergraduate enrollment of more than 1900 students (including enrollment in teacher preparation programs housed in other colleges) and a graduate enrollment of more than 600 students. In Fall 2010, undergraduate enrollment in the COEHP increased by approximately 2.5% while graduate enrollment held steady.

While the student enrollment in the College of Education and Health Professions has dramatically increased, the number of full-time faculty has not. From 1997 to 2008, the number of faculty increased by three positions (37 to 40 or 8%). In Fall 2009, four health science faculty and 17 nursing faculty were added to the COEHP as a result of the reorganization of the college, but no new faculty positions were added. While the COEHP has seen little or no increase in the number of full-time faculty since 1997, the university as a whole has increased the number of faculty from 221 in 1997 to 300 in 2010, which is approximately a 36% increase.

As a professional leader in P-12 education and health professions for the region, the College of Education and Health Professions seeks to:

1. Increase the number of qualified faculty. (CSU Goal 1)

	Fall 2006	Fall 2007	Fall 2008	Fall 2009*	Fall 2010
Total Full					

			8 MATC)	MAT, 11 MATC)	16 MATC)	
Middle Grades	110 (77 BSEd, 7 PB, 26 MAT)	127 (95 BSEd, 17 PB, 15 MAT)	119 (77 BSEd, 13 PB, 29 MAT)	129 (93 BSEd, 4 PB, 32 MAT)	128 (86 BSEd, 11 PB, 31 MAT)	+16%
Secondary English	99 (79 BA, 1 PB, 19 MAT)	87 (62 BA, 5 PB, 20 MAT)	89 (55 BA, 9 PB, 25 MAT)	101 (67 BA, 1 PB, 33 MAT)	90 (60 BA, 3 PB, 27 MAT)	-9%
Secondary History	107 (91 BA, 7 PB, 9 MAT)	101 (86 BA, 6 PB, 9 MAT)	96 (76 BA, 6 PB, 14 MAT)	118 (98 BA, 2 PB, 18 MAT)	101 (80 BA, 6 PB, 15 MAT)	-6%
Foreign Language Education	30 (30 BA, 0 PB)	31 (28 BA, 3 PB)	13 (12 BA, 1 PB)	19 (18 BA, 1 PB)	19 (11 BA, 8 PB)	-37%
Nursing	547	464	483	521	581	+6%

Sources: CSU Facts and Figures: <http://ir.colstate.edu/reports/factsfigures.asp>

-bac enrollments taken from PAAR.

- Increase the number of graduates recommended for certification and licensure in high need fields especially in the following areas: Special Education, Mathematics Education, Science Education, Middle Grade Mathematics, Middle Grades Science, English Education, History Education, Foreign Language Education and Nursing. (CSU Goal 2)

Number of Candidates Recommended for Certification and Licensure (SH3i#4#4e6#40)

Teacher Preparation Programs

Nursing

2009-2010	106	127	75	308
2010-2011	53			

funded positions)	2010-2011	Fall 1 12*	Spring 7*	Summer
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In 2007, the College of Education began its first unrestricted endowment for benefit of the College. The endowment began in summer 2007 with gifts of \$5,000 or greater.

In Fall 2007, the College of Education conducted its first annual fund (Friends of the College of Education) to raise unrestricted funds to support faculty recruitment and development, program development, enhanced faculty and student instructional technology, and dynamic community educational programs.

As a P-12 educational leader for the region, the College of Education and Health Professions seeks to:

1. Achieve endowments to support College of Education and Health Professions programs, faculty, and students.
 - a. Achieve a \$2,000,000 College of Education and Health Professions Endowment supported by the Education Order which is funded by gifts of \$5,000 or greater. (CSU Goal 4)

Total amount given each

3. Increase annual giving

- a. Achieve a \$25,000 Friends of Education annual fund for the College of Education and Health Professions. (CSU Goal 4)

Amount Available for Professional Development by Department
 Allocation from State Funds (Amount available from Department Foundation Accounts)

	CFL funds	Teacher Education funds	HPEX funds	Nursing funds	COEHP (multiple sources)	Total available for COEHP Faculty
2006-2007	\$ 10,080	\$ 9,249 (\$7,788)			\$ 13,000	\$ 40,117
2007-2008	\$ 9,818	\$ 9,249 (\$6,877)			\$ 15,000	\$ 40,944
2008-2009	\$ 9,818	\$ 9,249 (\$5,328)			\$ 7,500	\$ 31,895
2009-2010	\$ 9,229	\$ 8,694 (\$6,818)	\$ 1,410	\$ 22,424	\$ 37,500	\$ 86,075
2010-2011						

External Funding by Department

	CFL	Teacher Education	HPEX	Nursing	Outreach Centers	COEHP	COEHP Total
2006-2007							\$1,137,525
2008-2009		\$ 20,185			\$ 306,335	\$ 953,000	\$1,279,520
2009-2010		\$ 4500		\$1,229,529	\$ 952,029	\$ 447,000	\$2,633,058

Illges Hall – 4 (includes 3 classrooms and a computer lab)

In addition to acquiring new technology for classroom use, faculty have continued to receive computer and printer upgrades for their offices, and programs have enhanced their teaching and learning as well as their research capabilities through the addition of technology. In FY11, the college purchased 54 computers for classrooms and centers, for new faculty, and as replacement computers for existing faculty and staff. Beginning in 2010-2011, each faculty member has received an iPad. Other purchases in FY11 include specialized technology for the adaptive technology lab and special education classroom, two Visagraphs for reading education, a Bod Pod Body Composition tracking system for exercise science, three copiers, two scanners, five printers, a digital camera, and wireless keyboards and presenters. In addition, conference rooms in Jordan Hall were enhanced by adding computers and data projectors.

2. Enhance the technology capabilities in the College of Education and Health Professions Media Production Studio to include: state of the art video editing software, online streaming for COEHP content including classroom teaching and programming, portable video cameras with microphones for all classrooms, enhanced video components for each classroom instructional computer, two high definition monitors, and DVD production equipment. (CSU Goal 3 and Goal 5)

The College of Education and Health Professions Media Production Studio established the University's first streaming television network. The studio is responsible for creating the first "video classroom" in Jordan Hall 213. It is equipped with 3 PTZ cameras, remote computer and audio recording that is operated from the Studio. This facility has demonstrated, and maintained, the technology necessary to deliver on-demand and live programming to students, the local community and around the world. In FY11 COEHP purchased for the Studio a NewTek Tricaster and five hard drives.

The College of Education and Health Professions Media Production Studio has continued to develop education content for use in teaching/learning throughout the College and University. Informative education shows have been developed that highlight CSU faculty and students including such shows as: This Week in Space Science, Educational Forum, Counseling Now and others. All content is available in a number of platforms including

From Spring 2009 to the beginning of Fall 2010, 12 technology workshops/trainings were provided for COEHP faculty and staff. Workshops/trainings provided instruction on using ActivBoards (Promethean), Photo Story, Movie Maker, Mimeo Interactive White Board, Podcasting, Digital Media, Video Podcasting, and E-Clickers. In addition, seven technology presentations were given in classes taught by COEHP faculty. The COEHP technology trainer/coordinator also assisted three faculty/staff with the development of online materials.

From Fall 2010 through Spring 2011, 10 workshops/trainings were provided for COEHP faculty and staff. Workshops/trainings provided instruction on Photo Story and Movie Maker, Integrating Interactive White Boards into Teaching and Learning, Video Production, Podcasting and Screencasting, and iPad Basics.

4. Create a new state-of-the-

9. Expand space available to the Department of Health, Physical Education and Exercise Science (HPEX) to include the Health and Wellness Center (formerly Health and Safety).

The Health and Wellness Center was renovated for use by the Exercise Science and Health Science programs. The renovated facility will be open for use in Fall 2011.

10. Expand space available to the School of Nursing. Renovate first floor of Illges to include space for simulation labs.

The Medical College of Georgia has moved out of Illges to the Faculty Office Building. VitalSim mannequins have been obtained for use in simulation labs.

Lab space has been renovated on the first floor of Illges Hall and includes two separate 7-bed labs. One lab has the two high fidelity mannequins in it and the other is an open bed lab. A separate space was also created for pediatric simulation experiences that include a high fidelity infant mannequin. Ten moderate fidelity mannequins were purchased and are located in the third floor lab space.