

College of Education and Health Professions - Strategic Plan 2013

Columbus State University is a four-year public university with approximately 8200 students located in Columbus, GA on the border of Georgia and Alabama. The College of Education and Health Professions (COEHP) supports programs in educator preparation, counseling, nursing, and exercise and health sciences. The college is nationally accredited by the National Council for Accreditation of Teacher Education with all education programs recognized by the Georgia Professional Standards Commission. The School of Nursing is national accredited by the National League for Nursing Accrediting Commission and the BSN program is approved by the Georgia Board of Nursing. The College has an enrollment of 2165 students (not including enrollment in teacher preparation programs housed in other colleges), and prepares educators, counselors, nurses and professionals in health and exercise science within 18 undergraduate and 31 graduate programs.

Vision Statement

The vision of the College of Education and Health Professions is to prepare highly qualified professionals and leaders who possess the knowledge, skills, and dispositions needed to increase the quality of life in the community by improving student learning and professional health care.

Mission Statement

The mission of the College of Education and Health Professions is congruent with and complements that of Columbus State University. The College of Education and Health Professions has adopted the guiding principle, Creating Opportunities for Excellence, to support its mission...to achieve excellence by guiding individuals as they develop the proficiency, expertise, and leadership consistent with their professional roles. By creating opportunities for excellence, the College of Education and Health Professions prepares highly qualified teachers, counselors, nurses, health professionals and leaders who promote high levels of learning by demonstrating excellence in teaching, scholarship, and professional development. Candidates continually acquire, integrate, refine, and model these qualities as they develop proficiency, expertise, and leadership. Ultimately, candidates believe in the serving the community by providing quality education and care. COEHP faculty guide individuals in this developmental process.

GOALS 2013

Academic Programs

The College of Education and Health Professions significantly contributes to the academic mission of the university by providing 82% (31) of all graduate programs (38) within the university and 40% (18 out of 45) of all undergraduate programs.

As a professional leader in education and health professions for the region, the College of Education and Health Professions seeks to:

1. Obtain a Doctorate in Education.(CSU Goal 1)

The first doctoral cohort of twenty candidates enrolled in classes in January 2010. Of those 22 candidates, 20 successfully completed coursework in spring and summer semesters and are enrolled in classes in Fall 2010 (91% retention rate). The second doctoral cohort of 14 candidates was admitted in Fall 2010.

2. Exceed state and national pass rates on certification exams. (CSU Goal 1)

- a. Exceed the national average for first time pass rate for NCLEX examination.

From 2005 to 2008 the average first time pass rate on the National Council Licensure Examination (NCLEX) was 95%. For the 2009 nursing class, 80 out of 83 graduates (96%) passed the NCLEX on their first try. The national pass rate was 88%.

- b. Exceed the national average for the pass rate on the national counselor exam.

National Counselor Exam (NCE) Results

	Number Tested	Number Passed	Percent Passing
2006-2007	24	23	96%
2007-2008	23	21	91%
2008-2009	14	12	86%
2009-2010	19	19	100%

- c. Exceed the Georgia Assessment of Certified Educators examination pass rate for all certification areas. (CSU Goal 1)

In 2008-2009, all COEHP educator preparation programs had a pass rate of 83% or better. Sixteen of the 20 programs for which scores were reported during this time period had a 100% pass rate. See tables on following pages.

	Number Tested			Number Passed			Percent Passing			Assessment
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	
Media Specialist	0	0	2	0	0	2	0%	0%	100%	100%
School Counseling	0	0	0	0	0	0	---	---	---	100%
School Psychology	0	4	4	0	4	4	100%	100%	100%	100%
Art Education	8	18	13	7	18	13	88%	100%	100%	100%
Music	0	0	0	0	0	0	---	---	---	---
Health Education	0	0	0	0	0	0	---	---	---	---
Education	0	0	0	0	0	0	---	---	---	---
Other Languages	0	0	0	0	0	0	---	---	---	---
Spanish	0	0	0	0	0	0	---	---	---	---
French	0	0	0	0	0	0	---	---	---	---
German	0	0	0	0	0	0	---	---	---	---
Early Childhood Special Ed General Curriculum	0	0	0	0	0	0	---	---	---	---
Birth Through Five Test	0	0	0	0	0	0	---	---	---	---
Behavioral Science	0	0	0	0	0	0	---	---	---	---
Latin	0	0	0	0	0	0	---	---	---	---
TOTAL	8	22	16	7	22	16	88%	100%	100%	94%

3. Add new graduate degrees to address the need of the region (CSU Goal 1):

a. Master of Science degree in Exercise Science

The MS in Exercise Science was approved by the CSU curriculum committees and Graduate Council. Plans are to submit the program proposal to the Board of Regents within the next two years for review and system approval.

b. Master of Science degree in Nursing

The MS in Nursing was approved by the CSU curriculum committees and Graduate Council. Plans are to submit the program proposal to the Board of Regents within the next year for review and system approval.

c. Master of Public Health

The Master of Public Health program has been developed and will be submitted to the appropriate CSU curriculum committees to begin the approval process. Additional faculty will be needed to support this program.

d. Master of Education degree in Student Affairs

The MEd in Student Affairs was approved by the CSU curriculum committees and Graduate Council and was submitted to the Board of Regents for review. We are currently awaiting BOR approval.

e. Master of Science degree in Marriage, Couple and Family Counseling

f. Online Master of Arts in Teaching Degree in Math and Science Education

The online MAT in Math and Science was implemented in Spring 2009. In Fall 2009, there were 20 candidates enrolled in the program. Four of the 20 candidate completed the program in Summer 2010. Eight more candidates are on track to complete the program in December 2010. A new cohort of 18 students was admitted in Fall 2010.

g. Specialist Degree in Special Education

The EdS in Special Education was approved by the CSU curriculum committees and Graduate Council. Plans are to submit the program proposal to the Board of Regents within the next two years for review and system approval.

4. Achieve outstanding ratings (4) on all indicators of the Regent's Principles Actions for teachers, counselors, and leaders. (CSU Goal 1)

In 200809 or 2009-

- d. Develop and offer an online Master of Education in Educational Leadership

The online MEd in Educational Leadership was implemented in Spring 2009.

	Summer 2009	Fall 2009	Spring 2010
Number of students enrolled	23	20	28

- e. Create EDS Leadership online

Currently under development

6. Obtain or maintain national accreditation/recognition for all eligible programs

- a. Maintain NCATE/PSC accreditation.

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has increased by 108% since 1997. With ~~continued~~ growth, the College of Education and Health Professions anticipates an enrollment of 800 students by 2013.

Undergraduate enrollment in the College of Education grew to more than 1000 students in 2007 which was a 43% increase since 1997. In 2009, ~~programs~~ in Health Science and the School of Nursing merged with the College of Education to become the College of Education and Health Professions, creating an undergraduate enrollment of more than 1900 students (including enrollment in teacher preparation ~~programs~~ housed in other colleges) and a graduate enrollment of more than 600 students.

While the student enrollment in the College of Education and Health Professions has dramatically increased, the number of ~~full~~ faculty has not. From 1997 to 2008, the number of faculty increased by three positions (37 to 40 or 8%). In Fall 2009, four health science faculty and 17 nursing faculty were added to the COEHP as a result of the reorganization of the college, but no new faculty positions were added. While the COEHP has seen little increase in the number of fulltime faculty since 1997, the university as a whole has increased the number of faculty from 221 in 1997 to 296 in 2009, which is a 34% increase.

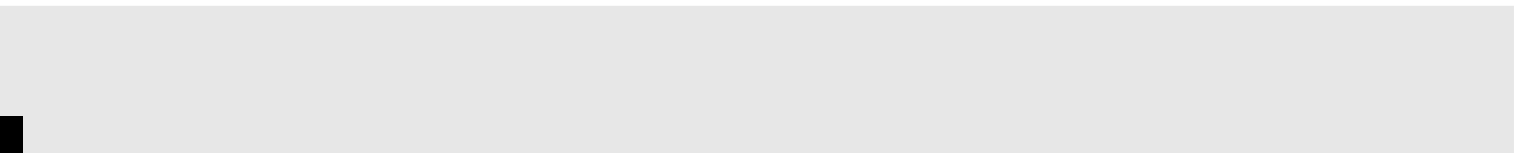
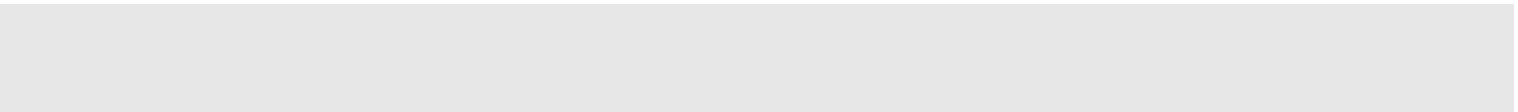
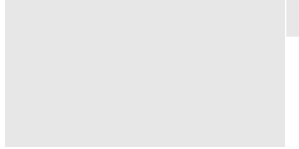
As a professional leader in ~~the~~ education and health professions for the region, the College of Education and Health Professions seeks to:

1. Increase the number of qualified faculty. (CSU Goal 1)

Fall 2006 Fall 2007 Fall 2008

3. Increase the number of candidates enrolled in high need fields in the following areas: Special Education, Mathematics Education, Science Education, Middle Grade Mathematics, Middle Grades Science, English Education, History Education, Foreign Language Education and Nursing. (CSU Goal 2)

Number of Candidates Enrolled by Program



Number of Candidates Recommended for Certification and Licensure

	Teacher Preparation Programs		Nursing
	Number of candidates recommended for certification	Number of minority candidates recommended for certification	

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8. Increase the number of graduate assistantships in the College of Education and Health Professions and include two new graduate assistants to serve as technology assistants for faculty, staff, and students. (CSU Goal 2)

Number of Graduate Assistants by Department

		Fall	Spring	Summer
Teacher Education	2006-2007	9	4	3
	2007-2008	5	5	3
	2008-2009	5	5	3
	2009-2010	6	7	2
Counseling, Foundations & Leadership	2006-2007	2	2	2

11. Add full-time development coordinator. (CSU Goal 4)

A full-time development coordinator was hired in Spring 2009.

12. Increase administrative staff support for COEHP. (CSU Goal 1)

Finance

In 1997, the College of Education had no endowed scholarships or faculty chairs. By 2007, the College of Education secured two endowed faculty chairs and more than 10 endowed scholarships.

In 2007, the College of Education began its first unrestricted endowment for benefit of the College. The endowment began in summer 2007 with gifts of \$5,000 or greater.

In Fall 2007, the College of Education conducted its first annual fund (Friends of the College of Education) to raise unrestricted funds to support faculty recruitment and development, program development, enhanced faculty and student instructional technology, and dynamic community educational programs.

As a P12 educational leader for the region, the College of Education and Health Professions seeks to:

- 1.

secure pledges from physicians within the community. These funds will support additional nursing expansions, including the ~~RN~~BSN and MSN degree programs.

2. Achieve gifts to name the college and school.
 - a. Achieve a \$10,000,000 gift to name the College of Education and Health Professions. (CSU Goal 4)
 - b. Achieve a \$3,000,000 gift to name the School of Nursing. (CSU Goal 4)

In 2010, the School of Nursing received a ~~five~~ year, \$1,000,000 gift from St. Francis and Columbus Regional Medical Centers to support nursing programs.

3. Increase annual giving
 - a. Achieve a \$25,000 Friends of Education annual fund for the College of Education and Health Professions. (CSU Goal 4)

- b. Achieve 200 donors for the “Friends” of Nursing. (CSU Goal 4)
 - c. Achieve 50 donors for the “Friends” of the Health Sciences. (CSU Goal 4)
5. Increase funds to support faculty professional development and research. (CSU Goal 1 and Goal 4)

Amount Available for Professional Development by Department
 Allocation from State Funds (Amount available from Department Foundation Accounts)

	CFL funds	Teacher Education funds	HPEX funds	Nursing funds	COEHP (multiple sources)	Total available for COEHP Faculty
2006-2007	\$ 10,080	\$ 9,249 (\$7788)			\$ 13,000	\$ 40,117
2007-2008	\$ 9,818	\$ 9,249 (\$6877)			\$ 15,000	\$ 40,944
2008-2009	\$ 9,818	\$ 9,249 (\$5328)			\$ 7,500	\$ 31,895
2009-2010	\$ 9,229	\$ 8,694 (\$6818)	\$ 1,410	\$ 22,424	\$ 37,500	\$ 86,075

6. Increase funds to support student (t)-3(t)-h)wn /alnalh1(t)ntntlnTd [((-3(t)-).68Tvda dei 1 TII)-2v

7. Increase external funding from grants and contracts. (CSU Goal 3 and Goal 4)

External Funding by Department

	CFL	Teacher Education	HPEX	Nursing	Outreach Centers	COEHP	COEHP Total
2006-2007							\$1,137,525
2008-2009		\$ 20,185			\$ 306,335	\$ 953,000	\$1,279,520
2009-2010		\$ 4500		\$1,229,529	\$ 952,029	\$ 447,000	\$2,633,058

Facilities

As an educational leader for the region, the College of Education and Health Professions seeks to:

1. Outfit and continue to update all classrooms in Jordan Hall, Lumpkin Center, and Illges with state of the art instructional technology including an instruction computer, projection system, audio system, document camera, and smartboard technology. (CSU Goal 5)

Classroom Technology Provided in the College of Education and Health Professions, Fall 2006-Spring 2010

Type of Technology	2006-07 # Classrooms = 18	2007-08 # Classrooms = 18	2008-09 # Classrooms = 18	2009-10 # Classrooms = 23*
# Student Computers	124	157	157	(167+24) 191
Instructor Workstations	18	18	18	(19+4) 23
Networked Printers	16	17	17	(18=2) 20
Data Projectors	17	18	18	(19+6) 23
Sound Systems	6	7	11	(11+4) 15
Document Cameras	3	5	5	(5 +0) 5
Wireless Presenters	0	18	18	(19+4) 23
Interactive Whiteboards	4	6	8	(18+1) 19
Classroom Performance/ Student Response Systems	1	4	4	(4+1) 5

* Shows inclusion of Illges Hall; does not include Clearview II. Second number in parentheses is technology added in Illges.

Number of classrooms by building: Jordan Hall – 14 (069), 15 (0910)
Lumpkin Center – 4
Illges Hall –

2. Enhance the technology capabilities in the College of Education and Health Professions Media Production Studio to include: state of the art video editing software, online streaming for COEHP content including classroom teaching and programming, portable video cameras with microphones for all classrooms, enhanced video components for each classroom instructional computer, two high definition monitors, and DVD production equipment. (CSU Goal 3 and Goal 5)

The College of Education and Health Professions Media Production Studio established

