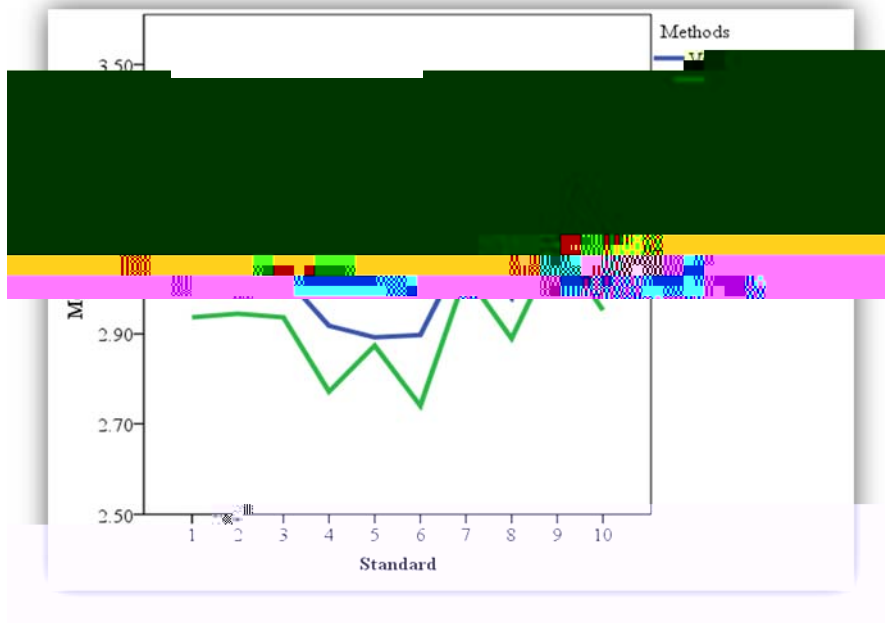


OVERVIEW

Beginning fall of 2013, many EPPs across the state of Georgia began using the Teacher Assessment on Performance Standards (TAPS) as a summative assessment at the end of the clinical practice. As a result, each EPP was encouraged by the Georgia Department of Education (GaDOE) to have at least one faculty or



COMPARISON OF RATINGS FOR PHASE I AND II



- There is a general increase in ratings, but more importantly, a decrease in mentor and supervisor differences.
- Standards 9 level of agreement saw the biggest reduction in the gap between raters.
- Standard 6, Assessment, continues to be the most challenging standard for candidates however, average ratings have improved as well as level of agreement between raters for this standard.

WHERE WE GO FROM HERE

The Phase II report for this project provides some suggestions for future studies related to the validity and reliability of the Intern Keys.

Suggestions for future studies

- Use edTPA data as a solid criterion measure
- Seek access to TEM data to test hypotheses that candidate variables – gender, ethnicity, content specialty, level of degree, geographic locality, etc. – may predict some of the variance in Intern Keys scores.
- Examine the demographic and professional characteristics